

2017–18 Title III ESSA Transition Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 50-71134 LEA Name: Keyes Union Elementary School District Fiscal Year: 2017-2018

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.		
How the LEA will:	Persons Involved/Timeline (Optional)	
Required Content	<p>Provide effective professional development Middle school teachers attend California ELD Standards Institute Provide Designated/Integrated ELD coaching, co-lesson planning & teaching with SJCOE (in addition to the core 2 hour monthly training) Provide teacher release time for further implementation of ELD standards and strategies</p>	<p>Principal, ELD Coordinator Principal, ELD Coordinator Principal, ELD Coordinator</p>
	<p>Implement effective programs and activities Continue to provide designated ELD to support English language acquisition for English learners Pilot ELA/ELD adoption Provide teacher release time for continued development of units of study with an emphasis on English language acquisition</p>	<p>Principals, ELD Coordinator Principals, ELD Coordinator & Curriculum Coordinator</p>
	<p>Ensure English proficiency and academic achievement Provide supplemental English language instruction Continue to improve the quality of integrated and designated ELD Develop a more effective method for analyzing EL data to drive instruction and monitor growth</p>	<p>EL Paraprofessional Principals, ELD Coordinator ELD Coordinator</p>
	<p>Promote parent, family, and community engagement in the education of ELs Parent Square communication system Principal meetings, Leader in Me initiative Possible parent literacy meetings</p>	<p>Principals Principals ELD Coordinator</p>

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/Timeline
Other Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/allowablecosts.asp for a list of allowable EL activities</p> <p>High quality professional development for teacher and other staff that focuses on how to meet the specific language needs of EL students and continued training on the ELD standards and Framework</p> <p>Partial Salary and benefits for EL paraprofessional</p>	<p>Principals, ELD Coordinator, Curriculum Coordinator</p> <p>Principals</p>

Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/Timeline
Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/allowablecosts.asp for a list of allowable Immigrant activities</p>	