

2018–19 Title III ESSA Preliminary Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 50-71134 LEA Name: Keyes Union Elementary School District Fiscal Year: 2018-2019

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.		
How the LEA will:	Persons Involved/Timeline (Optional)	
Required Content	<p>Provide effective professional development Middle school coaching for ELD/ELA with SCOE Consultant</p> <p>Provide Designated/Integrated ELD coaching, co-lesson planning & teaching with ELD Coordinator (in addition to the core 2 hour monthly training)</p> <p>Provide teacher release time for Benchmark Advance coaching with SCOE</p>	<p>Principal, Curriculum Director, SCOE Consultant</p> <p>Principal, ELD Coordinator, Curriculum Director, SCOE Consultant</p> <p>Same as above</p>
	<p>Implement effective programs and activities Continue to provide designated ELD to support English language acquisition for English learners</p> <p>Implement Benchmark Advance ELA/ELD adoption K-5</p> <p>Provide teacher release time for ELA/ELD Benchmark Advanced coaching with SCOE Consultant</p>	<p>Principals, ELD Coordinator</p> <p>Principals, Curriculum Director, ELD Coordinator</p> <p>Principals, Curriculum Director, SCOE Consultant</p>
	<p>Ensure English proficiency and academic achievement Provide primary language support</p> <p>Continue to improve quality integrated and designated ELD</p>	<p>EL Paraprofessional</p> <p>Principals, Curriculum Director, SCOE Consultant, ELD Coordinator</p>
	<p>Classroom Walk Throughs</p>	<p>Principals, Curriculum Director, SCOE Consultant</p>

	Develop a more effective method for analyzing EL data to drive instruction and monitor growth	ELD Coordinator
	Promote parent, family, and community engagement in the education of ELs Parent Square communication system Principal meetings, Leader in Me initiative Possible parent literacy meetings	Principals Principals ELD Coordinator

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/Timeline
Other Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/allowablecosts.asp for a list of allowable EL activities</p> <p>High quality professional development for teacher and other staff that focuses on how to meet the specific language needs of EL students and training on adoption of Benchmark Advance</p> <p>Partial Salary and benefits for EL paraprofessional</p>	Principals, ELD Coordinator, Curriculum Coordinator Principals