

## **DELAC Recommendations**

### **Keyes Union School Board**

**June 12, 2018**

The District English Learner Advisory Committee (DELAC) met on May 23, 2018 to prepare its annual report to the school board. The committee is required by law to make recommendations to the school board concerning the following: **District Needs Assessment, District English Learner Programs, Reclassification, Parent Notification, the R30, and Attendance.**

#### **District Needs Assessment**

The KES/SMS English Learner Advisory Committee (ELAC) send home a school climate survey to all English learner parents with 112 surveys returned. The DELAC committee reviewed the results and found that the majority of parents, who responded, agreed or strongly agreed that both sites are promoting the academic success and well-being of all students.

#### *School/Parent Communication:*

The committee agreed with the following survey responses:

1. Frequent communication occurs between parents, faculty, and administration
2. Parents are kept aware of how well their child is doing at school
3. Teachers are available for conferences at a time convenient for parents

The committee recommends the following:

1. Both sites continue to use Parent Square for regular parent communication

#### *School Climate:*

The committee agreed with the following survey responses:

1. Parents support both schools' attendance policies
2. Parents feel welcome at their child's school

The committee recommends the following:

1. Continue Saturday school and attendance incentives
2. Continue parent engagement activities

#### *Instruction:*

The committee agreed with the following survey responses:

1. Teachers use a variety of approaches to meet the needs of all students
2. School emphasized reading in every subject

The committee recommends the following:

Provide teacher in-service for new curriculum

## **District English Learner Programs**

DELAC reviewed the present English Learner programs, as stated EL Master Plan, and determined that the following recommendations be made:

1. Remove item two in Instructional Settings – TK-8 Language Mainstream Program. This program is no longer required since the passage of Proposition 58-The Multilingual Act. This proposition allows non-English language to be used in public education.
2. Change the following items in English Language Development (ELD) Standards & Assessments: CELDT to ELPAC outcomes, common core to CAASPP assessments, teacher recommendation to evaluation and add district benchmark assessment.

## **Reclassification**

The committee reviewed the criteria for reclassification and based on the state's interim reclassification guidance made the following recommendations :

### **Students enrolled in Grades 1 – 8**

- The student must perform at the overall level of early advanced or advanced according to the state mandated CELDT, with not more than one sub-score at the intermediate level (will change again as ELPAC cut scores become available)
- The student must score comparable to English proficient peers in the district or higher on the California Assessment of Student Performance and Progress (CAASPP)/ELA
- Score within the grade level band on district benchmark assessment
- Grade level writing sample 3 or 4
- Student Oral Language Observation Matrix (SOLOM)
- Agree that any deficits in motivation or performance are not due to lack of English Language Proficiency as determined by the English Language Coordinator and District Superintendent
- Provide notice to parents or guardians of their rights and encourage them to participate in the reclassification process

## **Parent Notification**

This legal requirement, that parents receive all site and district notifications in their home language, has been and is currently being met by the district.

## **R30**

The R30 was a previously used method of documentation of the English Learner count by school site and district. It was required to be submitted yearly through the district office. With the implementation of the California Longitudinal Pupil Achievement Data System (CALPADS) this data is automatically collected and reported to the state through our district database. The committee reviewed the CALPADS report and found the count to be accurate.

## **Attendance**

Recommendations for KES:

1. Continue monthly perfect attendance raffle
2. Class prize – example: have an ice cream party with principal
3. Raffle for classes – one student per class wins a prize
4. Individual prizes
5. Illness should be excluded

Recommendations for SMS:

1. Start perfect attendance raffle

The District English Language Advisory Committee respectfully submits these recommendations to the School Board of Keyes Union Elementary School District on June 14, 2018.